

AGENDA

The First Regular Meeting of the Month of October
of the Board of Education of Township High School District 214
will be held on Thursday, October 7, 2021
in the Board Room of the Forest View Educational Center
2121 S. Goebbert Road, Arlington Heights, IL
at 7:00 p.m.

Pursuant to the Mask Mandate Instituted by the Governor of the State of Illinois, everyone attending the Board of Education meeting will be required to properly wear a mask while inside the building. (Should you not have a mask, one will be provided for you.) For those who cannot attend in person, livestream will be available via the link on the d214.org website.

- I. CALL TO ORDER
President Dussling
- II. ROLL CALL
Ms. Keyes
- III. PLEDGE OF ALLEGIANCE
- IV. APPROVAL OF MINUTES
Regular Meeting of September 23, 2021
Closed Session Meeting of September 23, 2021
- V. COMMUNITY PARTNER RECOGNITION
Golden Corridor Advanced Manufacturing Partnership (GCAMP)
Kathleen Burley, Executive Director
- VI. SUPERINTENDENT'S REPORT
Freedom of Information Act Report
Manufacturing Program Video
- VII. BOARD MEMBER UPDATES
- VIII. CONSENT CALENDAR
2021-145 Accounts Payable
2021-146 Personnel Transaction Report
2021-147 Destruction of Closed Session Audio Recording
2021-148 Illinois School Board of Education School Maintenance Project Grant
Application
2021-149 2022-2023 Budget Calendar
- IX. ACTION ITEMS
2021-140 Newcomer Center Renaming
2021-141 Academic Handbook Revision and Curriculum Changes
- X. PUBLIC COMMENTS
- XI. CLOSED SESSION

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in an educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity.
- The purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired.
- The placement of individual students in special education programs and other matters relating to individual students.
- Collective negotiating matters between the district and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

Immediately following the Closed Session, the Board of Education will reconvene in Open Session and may take action deemed necessary as a result of the Closed Session discussions.

XII. RECONVENE IN OPEN MEETING

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in an educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity.
- The purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired.
- The placement of individual students in special education programs and other matters relating to individual students.
- Collective negotiating matters between the district and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

XIII. ADJOURNMENT

MINUTES

The Minutes of the Second Regular Meeting
of the Month of September of the Board of Education
Township High School District 214 held on September 23, 2021
at the Forest View Educational Center,
2121 S. Goebbert Road, Arlington Heights, Illinois
at 7:00 p.m.

President Dussling called the meeting to order at 7:01 p.m. L. Keyes called the roll.
The following members were present:

William Dussling	President
Mark Hineman	Member
Dan Petro	Member
Andrea Rauch	Member
Alva Kreutzer	By Phone
Mildred Palmer	Absent
Leonard Walker	Absent

Also present at the meeting were: D. Schuler, superintendent; administrators J. Cook, E. Hart, C. Johnson, M. Johnson, K. Kraft, G. Minter, K. Rogers, K. Roiland, M. Kelly, P. Mogge, T. Schlorff, C. Uhle, J. Wardle, V. Norris; recording secretary to the board L. Keyes; staff members; parents; students; and citizens.

1. PLEDGE OF ALLEGIANCE

President Dussling led the Board and audience in the Pledge of Allegiance.

2. APPROVAL OF MINUTES

It was moved by M. Hineman and seconded by D. Petro that the Board of Education approve the open and closed session minutes of September 9, 2021.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Rauch, Petro

Abstain: Kreutzer

Nays: None

3. SUPERINTENDENT'S REPORT

D. Schuler reported that the district responded to the following Freedom of Information Act requests consistent with Illinois School Code:

- a. K. Tomsha/Integrated Solutions requested postal equipment contract information.
- b. E. Bauer requested academic information and electronic communications
- c. S. Hillstrom requested instructional information
- d. M. Ayala requested personnel information
- e. M. Jankowski requested operational information
- f. C. Mrowicki requested financial information
- g. K. Laskarin requested policy information

D. Schuler reported that the Board had received the annual teacher salary and benefit report which would be posted on the district's website, consistent with Illinois School Code requirements.

D. Schuler reported that a wireless internet network was installed at Oasis Mobile Home Park, providing free high-speed internet to 450 high school students at Oasis and the Blackhawk apartments. A video was shown of the installation of the transmitter on their water tower.

D. Schuler reported it is National Adult Education and Family Literacy Week. A video featuring the educational journey of GED graduate Irma Torres and ESL student Xiling Chen was shown; part of the Adult Education offered by D214. Thank you to the staff of these programs.

4. BOARD MEMBER UPDATES

- M. Hineman asked T. Schlorff to explain the point to point network system which extended the school district's network to an area of need for no cost. T. Schlorff explained the bridge works by using a transmitter installed at District 214 which sends a radio frequency signal to a transmitter on their water tower.
- M. Hineman reported that our first multimedia apprentice, Prospect senior Maeve Molina, is growing her professional portfolio in her time with the Community Engagement and Outreach Department. Maeve got her first byline in the Daily Herald for her article on Prospect Alum and Olympian, David Kendziera and helped film footage of the rehearsal of the 9/11 docu-play at Prospect which aired on both ABC7 and NBC5 news.
- M. Hineman reported he attended "Outreach at Oasis" classes on September 10 and praised the teachers involved in the intervention and tutor program.
- A. Rauch reported 2008 Wheeling graduate, Max Nowry earned his second world team spot on the United States Greco Roman Wrestling Team. He swept a best of 3 series in the finals at 55 kilograms (121 lbs). He will compete for a world championship next month in Oslo, Norway.
- A. Rauch reported students in the Life program are developing video production skills through the creation of "That's Life," the transition program's talk show. Supported by Associate Principal Jack O'Neal, students work on script writing, filming, presenting on camera, and learning lighting skills. The goal is to produce a weekly video.
- A. Rauch attended the Chicagoland Band Competition at Wheeling. B. Dussling commented the competition is in its 53rd year, the oldest band competition in the Chicago area. The next band competition event is at Prospect on October 2nd.
- B. Dussling congratulated Dr. Laz Lopez on his recent appointment to the Governor's Commission on Workforce Equity & Access. The goal of the Commission is to ensure equity and fairness at all schools, and to make sure all students have the tools to allow them to attain the future they dream of.
- A. Kreutzer also remarked on the Wheeling Band Festival, reporting Elk Grove High School earned Outstanding Drum Majors, Outstanding Percussion, Outstanding General Effect, Outstanding Music and first place in Class AA competition! They came in third place out of all the bands.
- A. Kreutzer reported the D214 Education Foundation held its annual Foundation for the Future Golf Open last week. The money raised will help fund student success and lifelong learning through scholarships. The Foundation Executive Director position is posted on the website and the deadline to apply is October 8.
- A. Kreutzer attended the fall division meeting of Illinois Association of School Boards, "Telling Your District Story Through Relationships." She updated the Board regarding the delegate assembly scheduled for November. Of the 25 resolutions presented, 16 will be voted on at the meeting. D. Schuler congratulated A. Kreutzer for being reelected.

5. APPROVE CONSENT CALENDAR

2021-137 to 2021-139

It was moved by D. Petro and seconded by A. Rauch that the Board of Education approve Items 2021-137 through 2021-139, appearing on the Consent Calendar as presented.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Rauch, Petro, Kreutzer

Nays: None

A. Approve Accounts Payable 2021-137

Checks Dated: September 16, 2021

Check range: 746669-77051

Description	Amount
EDUCATION	918,645.67
OPERATIONS & MAINTENANCE	370,405.40
TRANSPORTATION	231,745.54
CAPITAL PROJECTS	620,260.05
Grand Total	2,141,056.66

B. Personnel Transaction Report 2021-138

Approved Personnel Transaction Reports attached to these minutes

C. 2022-2023 District School Calendar and Fiscal Calendars 2021-139

Approved the District School Calendar and Fiscal Calendar for the 2022-2023 school year.

6. DISCUSSION ITEMS 2021-140

Newcomer Center Re-Naming

D. Schuler reviewed the request to rename the Newcomer Center to the International Newcomer Academy. Specialized Schools Principal V. Norris answered questions from the Board.

Academic Handbook Revisions and Curriculum Changes

2021-141

M. Kelly presented the academic handbook and curriculum changes. Additional early college, welding certification, accounting sequence and multimedia pathway were discussed. A video featuring pathway students was shown. A detailed look at the revised course sequence for the Multimedia pathway for 2022-2023 was presented. 11,000 enrollments in dual credit classes. In 2021, 92% completed at least one college course before graduation. M. Kelly answered questions from the Board.

- Art Ellingsen, community member, applauded the district pathway programs
- Misa Edwardsen, parent, questioned dual credit class choice for students

7. PUBLIC COMMENTS (for non-agenda items)

- Misa Edwardsen, parent, expressed concerns with encouraging FAFSA completion
- Art Ellingsen, community member, commented on technology, the pledge of allegiance, Hersey's special program including veterans, masks, and Board meeting dates

8. CLOSED SESSION

It was moved by D. Petro and seconded by M. Hineman that the Board of Education convene in Closed Session for the purpose of discussing:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or

educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1), amended by P.A. 101-459;

- The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).
- The placement of individual students in special education programs and other matters relating to individual students. 5ILCS 120/2(c)(10);
- Litigation, when an action against, affecting or on behalf of the particular district has been filed and is pending before a court or administrative tribunal, or when the district finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5ILCS 120/2(c)(12);

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Rauch, Petro, Kreutzer

Nayes: None

The Board went into Closed Session at 8:00 pm.

9. RECONVENE IN OPEN SESSION

It was moved by A. Rauch and seconded by D. Petro that the Board of Education reconvene in Open Session.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Rauch, Petro, Kreutzer

Nayes: None

The Board reconvened in Open Session at 8:41 p.m.

10. APPROVAL OF JOB DESCRIPTION

It was moved by D. Petro and seconded by A. Rauch to approve the PAC Educational Assistant job description.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Rauch, Petro, Kreutzer

Nayes: None

11. ADJOURNMENT

It was moved by D. Petro and seconded by M. Hinemam to adjourn. The motion carried.

The meeting adjourned at 8:42 p.m.

William J. Dussling, President

Mildred Palmer, Vice-President

ITEM: 2021-146
DATE: 07-Oct-21
FILE: PTR

CLASSIFIED PERSONNEL TRANSACTION REPORT

EMPLOYMENT OF CUSTODIAL MAINTENANCE PERSONNEL 2021-2022

CHANGE

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>	<u>Hrs./Week</u>
ARENAS, AUGUSTO			
Remarks:	Custodian I- 2nd Shift (CM)		
	Grade I, CMS 12, Step 13	\$23.87	40
	Initial Location: PHS		
	From: Custodian I - 2nd Shift (RMHS)		
	Effective: October 11, 2021		
NORWELL, MARK			
Remarks:	Weekend Holiday Generalist (JHHS)		
	Resignation		
	Effective: September 29, 2021		
PERALES, LUCIO			
Remarks:	Custodian I- 2nd Shift (CM)		
	Grade I, CMS 12, Step 16	\$25.74	40
	Initial Location: PHS		
	From: Custodian I - 2nd Shift (EGHS)		
	Effective: October 18, 2021		

EMPLOYMENT OF EDUCATIONAL SUPPORT PERSONNEL 2021 - 2022

CHANGE

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>	<u>Hrs./Week</u>
VENEGAS JASSO, REYNA			
Remarks:	Accounting Assistant/Administrative Assistant I (FVEC)		
	Grade 4, Step 8	\$26.05	40
	From: Receptionist (FVEC)		
	Effective: October 13, 2021		

EMPLOYMENT OF TEMPORARY AND GRANT-FUNDED PERSONNEL 2021-2022	
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<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>	<u>Hrs./Week</u>
ANDERSON, ALEXA			
Remarks:	Campus Security - ARA (RMHS)		
	Grade 3, Step 1	\$21.80	25
	Effective: October 8, 2021 - June 1, 2022		
CHICAIZA, STEFANIA			
Remarks:	Instructional Assistant - ELL (RMHS)		
	Grade 4, Step 1	\$22.74	30
	Effective: October 8, 2021 - June 1, 2022		
GARCIA, JUAN			
Remarks:	AVID Assistant (WHS)		
	Grade 3, Step 1	\$21.80	22.5
	Effective: October 8, 2021 - June 1, 2022		
IBARRA, EMILY			
Remarks;	AVID Assistant (RMHS)		
	Resignation		
	Effective: September 24, 2021		

ITEM: 2021-147
DATE: October 7, 2021
FILE: Meetings

SUBJECT: Destruction of Closed Meeting Audio Recordings

BACKGROUND INFORMATION:

The Illinois Open Meetings Act (5 ILCS 120/2.06) requires that Boards of Education keep a verbatim record of their closed meetings in the form of an audio or video recording. After 18 months have passed since being made, the audio or video recording of a closed meeting may be destroyed, provided the Board approved: 1) its destruction; and, 2) minutes of the particular closed meeting.

ADMINISTRATIVE CONSIDERATION:

The Board of Education approved the following minutes of the closed meetings as indicated:

Date of Meeting

March 19, 2020

Date of Approval

April 16, 2020

RECOMMENDED ACTION:

That the Board of Education approve the destruction of closed session audio recordings for the following meetings:

March 19, 2020

ITEM: 2021-148
DATE: October 7, 2021
FILE: Grants

SUBJECT: School Maintenance Project Grant

BACKGROUND INFORMATION:

The School Maintenance Project Grant Program, administered by the Illinois State Board of Education (ISBE), helps fund hundreds of public school maintenance projects throughout Illinois.

The program matches local funds, up to \$50,000, for maintenance projects that align with State priority levels for public schools. The District has been the recipient of this grant several times in the past, including a roofing project at Wheeling High School and LED parking lot lights at Forest View Educational Center. We will be applying to this grant program for the State Priority Project of health/life safety for asbestos abatement at John Hersey High School.

ADMINISTRATIVE CONSIDERATIONS

District 214 has prepared the FY2022 first round application for this school maintenance project entitlement. The grant application will be submitted to the State on October 8, 2021. The total of the project is \$269,400, of which the District may be eligible to receive up to \$50,000 in funding. This grant application is for asbestos abatement at John Hersey High School, as part of planned improvements in the Health/Life Safety Program.

RECOMMENDED ACTION

That the Board of Education approve the FY2022 first round application for the ISBE School Maintenance Project Grant Program.

SCHOOL MAINTENANCE PROJECT GRANT

FY 22 Application Cycle - Round 1

District Certification

Name : Township HSD 214

RCDT #: 05-016-2140-17

TIN #: 366004405

The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in the Grant Application Certifications and Assurances and the Program Specific and Financial Assurances of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds to complete the projects described in the "Work Item Listing" section of the School Maintenance Project Grant Application. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Certifications, Assurances and Standard Terms of the Grant hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so. (v2.23.2017)

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances titled "Grant Application Certifications and

Assurances, and Standard Terms for the School Maintenance Project Grant” and “Program Specific and Financial Assurances for the School Maintenance Project Grant” (found within the application under “Application Certifications and Assurances”) and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001). The list of certification and assurances is included below.

By submitting this form, I certify to the above and that the local board of education or other school governing authority has authorized the school maintenance project during a duly convened meeting, and has reserved local funds to meet the local match requirement. In addition, the applicant has not obligated funds or begun work on any of the projects listed on this application prior to the submission of this application. Signing below certifies that he or she has read, understood, and will comply with all the provisions of the following:

- Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant, and
- Program-Specific and Financial Assurances for the School Maintenance Project Grant.

Signature of President of Board of Education

Date

Name of Board President (type or print)

A copy of this form signed by the President of the Board of Education AND the Taxpayer Identification Number Form MUST be printed, signed, and attached as a PDF under the Application Required Attachments before your application can be approved. No application will be processed without these two signed attachments, without the ICQ completed through the grantee portal, and the SMPG GATA Risk Assessment completed in IWAS.

(SMPG Dist. Cert. - Rev. 8/2021)

ITEM: 2021-149
DATE: October 7, 2021
FILE: Budget

SUBJECT: 2022-23 Budget Calendar

BACKGROUND INFORMATION:

The School Code (105 ILCS 5/17 -1) requires that boards of education develop an annual budget which it deems necessary to defray all necessary expenses and liabilities of the district. A school district's annual budget is for the period July 1 through June 30.

To guide the budget's preparation, the Board of Education establishes a budget development time frame and calendar. As we move forward in the budget process, we will review the target dates on the 2022-23 budget calendar.

ADMINISTRATIVE CONSIDERATIONS:

The calendar outlines the major organizational and review processes that occur during budget preparation. School Code allows adoption of the budget by September 30 which is three (3) months into the budget year. For the 2022-23 budget year, it is being recommended to adopt the Final Budget in September 2022.

RECOMMENDED ACTION:

Recommendation for the Board of Education to approve the 2022-23 proposed Budget Calendar as presented.

Att.



TOWNSHIP HIGH SCHOOL DISTRICT 214
2022 - 23
BUDGET CALENDAR

DATE RANGE	BUDGET PROCESS
10/7/21	Board approves 2022-23 Budget Calendar
11/11/21	Board approves 2021 Proposed Property Tax Levy
12/9/21	Board holds public hearing on 2021 Proposed Property Tax Levy
	Board approves 2021 Property Tax Levy
1/15/22 - 1/31/22	Business Office develops 2022-23 Preliminary Financial Guidelines/ Assumptions
2/10/22	Board discusses 2022-23 Preliminary Financial Guidelines/Assumptions
3/17/22	Board approves 2022-23 Preliminary Financial Guidelines/Assumptions
	Board approves encumbrance and expenditure authorization
3/21/22 - 4/22/22	Program administrators develop tentative building budgets
3/28/22 - 4/11/22	Administrators submit tentative budgets into Financial Software
4/14/22 - 4/29/22	Budget Meetings with Budget Administrators
4/25/22 - 6/30/22	Business Office assembles 2022-23 Tentative Budget
7/15/2022*	Board reviews and approves 2022-23 Tentative Budget
	Set date for Public Hearing on Final Budget
7/18/22 -8/26/22	Business Office prepares 2022-23 Final Budget
8/8/22 -9/8/22	Board Secretary places 2022-23 Tentative Budget on public display
9/8/2022*	Board holds public hearing on 2022-23 Final Budget
	Board approves 2022-23 Final Budget

* Tentative Date

ITEM: 2021-140
DATE: October 7, 2021
FILE: Naming Facilities

SUBJECT: Renaming of the Specialized Schools Newcomer Center

BACKGROUND

District 214's Newcomer Center program serves high school students who have recently arrived to the United States and are new to the English language. By providing our students with personalized instruction, it is our goal that they experience success when they return to their home schools. Our students generally stay with us for 1 or 2 years, depending on their individual needs. We provide a full schedule for all students, regardless of language background or when they enter the program. Classes include a double block of English and math, social studies, PE/health, and reading instruction.

ADMINISTRATIVE CONSIDERATION

Originally proposed by the Newcomer staff through Janice Aponte, assistant principal, the Administration is recommending the program be renamed the "International Newcomer Academy" to better reflect the international variety of students that make up the program.

RECOMMENDATION

The administration recommends "International Newcomer Academy" be approved as the new name for the Newcomer Center.

ITEM: 2021-141
DATE: October, 7, 2021
FILE: Curriculum

SUBJECT: 2022-2023 Academic Programs and Pathways Guidebook Revisions and Curriculum Changes

BACKGROUND INFORMATION

The Board of Education is required by law to approve the district curriculum that is published in the District 214 Academic Programs and Pathways Guidebook. The guidebook is a compilation of important academic information including the complete listing of the courses of study approved by the Board of Education. Prior to beginning the course selection process each school year, recommendations for revisions to academic policies and procedures and/or the courses of study are prepared for the consideration of the Board.

ADMINISTRATIVE CONSIDERATION

In addition to the curriculum and academic policy changes that are approved by the Board of Education, there are proposals for curriculum changes that result from the curriculum review by division heads, associate principals for instruction, and building leadership teams. The District Executive Council approved the proposed changes. The proposed curriculum changes include course number and title changes, changes in course description, prerequisite and grade level changes, and minor edits in language mechanics.

All curriculum changes approved by the Board of Education will be included in the 2022-2023 Academic Programs and Pathways Guidebook.

RECOMMENDATION ACTION

That the Board of Education approve the 2022-2023 Academic Programs and Pathways Guidebook Revisions and Curriculum Changes.

attachment

2022-23 Academic Handbook Changes To BOE Fall 2021

10020 Beginning Welding

Grade Level: 11-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, CTE/World Lang

Students will apply the principles they learned in previous pathway courses and demonstrate the knowledge and skills necessary in order to be successful in an entry-level welding environment. Students will spend the class working towards earning AWS Sense (<http://www.senseonline.org/>) student certifications.

Geared toward the entry level welder. Students can earn up to 4 certificates of completion; one for each process they complete. The topics covered include:

* Safety & Health of Workers

* Drawing & Welding Symbol Interpretation

* Thermal Cutting Processes: OFC, PAC, CAC-A & Mechanized OFC

* Welding Processes: SMAW, GMAW, FCAW & GTAW.

10030 Advanced Welding

Grade Level: 11-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: 10020 (Beginning Welding)

GR: Total credits, CTE/World Lang

Students will apply the principles they learned in Beginning Welding and demonstrate the knowledge and skills necessary in order to be successful in an entry level welding environment. Students will spend the class working towards earning AWS Sense (<https://www.senseonline.org/>) student certifications.

Geared toward the Advanced Level Welder. Students can earn up to 10 certificates of completion; one for each process.

The topics covered include:

Trade Math

Welding Metallurgy

Welding Inspection & Testing Methods

Documents Governing Welding & Welding Inspection

Thermal Cutting Processes

Plate Welding Processes: SMAW, GMAW, FCAW, & GTAW

Pipe Welding Processes: SMAW, GMAW, FCAW, & GTAW

Welding Fabrication

65550 College Financial Accounting

Grade Level: 11-12

Grade/Sem: 0.50

Course Level: AP

Prerequisite: None

GR: Total credits, CTE/World Lang

Students will learn accounting as an information system that produces summary financial statements primarily for users external to a business. Emphasizes the reporting of the effect of transactions and other economic events on the financial statements, accrual v. cash basis, the accounting cycle, monetary assets, inventories, fixed assets, current and long-term liabilities, and owner's equity. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

65560 College Managerial Accounting

Grade Level: 11-12

Grade/Sem: 0.50

Course Level: AP

Prerequisite: 65550

GR: Total credits, CTE/World Lang

Students will be provided an overview of the principles, techniques, and uses of accounting in the planning and control of business organizations from a management perspective. Coverage includes types of costs, types of budgets and their uses, cost-volume-profit relationship, product costing methods, forecasting, and managerial decision making processes. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

09120 Advanced Multimedia Communication

Grade Level: 9-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, CTE/World Lang

Students will build upon practices and techniques used in Introduction to Multimedia Communication, emphasizing advanced multimedia communication elements in print, podcasting, streaming, photography, broadcast journalism, layout design, social media, and the study of law and ethics of mass media. This course will include five hours of fieldwork and continue to expose students to career opportunities. This is the second course in the Multimedia Communications Pathway.

09200 Multimedia Production (Name/course description change from Multimedia Production 1)

Grade Level: 10-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, CTE/World Lang

Students will connect classroom instruction to hands-on field experiences by beginning to create high-quality productions across multiple media platforms. This course will include ten hours of fieldwork and expose students to multimedia career opportunities. This is the third course in the Multimedia Communications Pathway.

09210 Advanced Multimedia Production (Name change from Multimedia Production 2)

Grade Level: 10-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, CTE/World Lang

Students will build on practices and techniques used in Multimedia Production, exploring more advanced opportunities to create and refine productions across multiple media platforms. This course will include ten hours of fieldwork and expose students to multimedia career opportunities. This is the fourth course in the Multimedia Communications Pathway.

09290 Multimedia Storytelling

Grade Level: 11-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, CTE/World Lang

Students will learn about the foundations of storytelling and explore all facets of digital story design and production, focusing specifically on how to choose the best media for telling stories on multiple digital platforms. This course will include ten hours of fieldwork and expose students to multimedia career opportunities. This is the fifth course in the Multimedia Communications Pathway.

09430 Advanced Multimedia Storytelling

Grade Level: 11-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, CTE/World Lang

Students will build upon practices and techniques learned in Multimedia Storytelling by using a variety of accessible technology to produce, edit and post compelling, original digital content. This course will include ten hours of fieldwork and expose students to multimedia career opportunities. This is the sixth course in the Multimedia Communications Pathway.

09270 Multimedia Practicum (Course description change)

Grade Level: 12
Grade/Sem: 0.50
Course Level: General Ed
Prerequisite: None
GR: Total credits, CTE/World Lang

Students will apply multimedia concepts to real-world scenarios by working as writers or editors, web and social media content creators, photographers, artists or designers. This course will include ten hours of fieldwork and expose students to multimedia career opportunities. This is the seventh course in the Multimedia Communications Pathway.

09480 Advanced Multimedia Practicum

Grade Level: 12
Grade/Sem: 0.50
Course Level: General Ed
Prerequisite: None
GR: Total credits, CTE/World Lang

Students will build upon media production skills learned in Multimedia Practicum while also learning new tools, techniques, and processes in their roles as writers or editors, web and social media content creators, photographers, artists or designers.. This course will include ten hours of fieldwork and expose students to multimedia career opportunities. This is the eighth course in the Multimedia Communications Pathway.

09490 Multimedia Academy

Grade Level: 12
Grade/Sem: 0.50
Course Level: AP
Prerequisite: None
GR: Total credits, CTE/World Lang

Students will apply their accumulated multimedia communication, storytelling, production and design skills to real-world contexts as they engage in hands-on learning opportunities. This is the capstone course in the Multimedia Pathway.

60410 College Introduction to Mass Communication

Grade Level: 12
Grade/Sem: 0.50
Course Level: AP
Prerequisite: None
GR: Total credits, CTE/World Lang

Students will be provided a survey of the current media landscape including television, radio, film, mobile communication, recorded music, and new media. The course examines the historical context for and theoretical perspectives of electronic and emergent media in the 20th and 21st centuries. Additionally, the course traces the interrelated nature of the media industry and producers, mediated messages, and audiences to examine how these changing relationships impact the mediated landscape. No print journalism covered.

To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

35950 Tutoring Practicum

Grade Level: 9-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits

Students will have the opportunity to provide students with tutorial assistance to their peers in this Tutoring Practicum course. Students learn how to function in collaborative study groups through an inquiry process. After an initial training period of understanding the tutorial process, students engage in tutoring and assisting others who need or request help. This course may be repeated.

10040 The Learning Leader

Grade Level: 10-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits

Students will investigate the art of leadership through an in-depth examination of the skills needed to lead individuals, groups, or organizations. This project-based learning course uses a variety of authentic resources to examine the traits of positive leadership, explore team-building strategies, assess organizational strengths and weaknesses, collaborate with decision-making stakeholders, nurture an inclusive culture, develop short-term and long-term goals, consider various communication methods, and evaluate the ethical responsibility of leaders. Students will demonstrate their knowledge by applying their skills in community service projects, school-based programs, and/or community groups. A comprehensive portfolio will be created by each student to highlight their leadership experiences and to define their personal leadership philosophy.